

Shoemaker Survey 2012-2013 Cohort

September 2013 by Sam Custer

My understating of the history of CTE in Ohio has increased as a result of my participation in the Shoemaker Institute.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Average Rating
(no label)	0%	0%	28.57%	71.43%	14	3.71
	0	0	4	10		

Share
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Q2

My understanding of leadership in CTE has increased as a result of my participation in the Shoemaker Institute.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Average Rating
(no label)	0%	0%	71.43%	28.57%	14	3.29
	0	0	10	4		

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Q3

My awareness of the challenges that CTE faces in Ohio has increased as a result of my participation in the Shoemaker Institute.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Average Rating
(no label)	0%	0%	50%	50%	14	3.50
	0	0	7	7		

I am better prepared to serve the needs of CTE students and stakeholders in Ohio as a result of my participation in the Shoemaker Institute.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Average Rating
(no label)	0%	7.14%	78.57%	14.29%	14	3.07
	0	1	11	2		

Over the next year, I will apply leadership principles that I have learned from the Shoemaker Institute to my work.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Average Rating
(no label)	0%	7.14%	42.86%	50%	14	3.43
	0	1	6	7		

My commitment to improving CTE in Ohio has increased as a result of my participation in the Shoemaker Institute.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Average Rating
(no label)	0%	0%	57.14%	42.86%	14	3.43
	0	0	8	6		

Q7

What was the most positive aspect of your experience in the Shoemaker Institute?

Showing 14 responses

The time spent with Terrance O'Donnell was priceless.

8/10/2013 9:49 AM [View respondent's answers](#)

Meeting other leaders in education. Building a relationship with other.

8/7/2013 11:29 PM [View respondent's answers](#)

I think the networking and time we spent together as a group was invaluable. I also think Sam is an outstanding mentor and I have great respect for him.

8/7/2013 1:57 PM [View respondent's answers](#)

Working with other administrators, visiting other CTC's, becoming more familiar with current legislative issues

8/7/2013 11:21 AM [View respondent's answers](#)

meeting other CTE educators CTE Career Center visit ODE/OBR visit

8/7/2013 10:49 AM [View respondent's answers](#)

The most valuable part of the institute for me was the meetings that we attended. Getting to know others who are involved in the different aspects of CTE and learning what their role was.

8/7/2013 9:48 AM [View respondent's answers](#)

Networking

8/6/2013 4:49 PM [View respondent's answers](#)

Networking with peers and meeting CTE Leaders across Ohio!

8/6/2013 1:21 PM [View respondent's answers](#)

networking

8/5/2013 8:34 PM [View respondent's answers](#)

I really liked meeting and working with other CTE professionals. This helped expand my understanding of the field.

8/5/2013 8:17 PM [View respondent's answers](#)

Networking with others who work in CTE.

8/5/2013 5:06 PM [View respondent's answers](#)

Connecting with others who are new to the world of CTE. Also, Sam Custer's facilitation was excellent.

8/5/2013 4:21 PM [View respondent's answers](#)

The networking between our class members!

8/5/2013 3:37 PM [View respondent's answers](#)

Meeting with colleagues from around the state.

8/5/2013 3:02 PM [View respondent's answers](#)

Q8

What part of your experience in the Shoemaker Institute could have been improved?

- Answered: 14
- Skipped: 0

Showing 14 responses

I would suggest adding a piece to the Legislative Seminar with Harry Snyder giving a tour of the capital building prior to the legislative visits. Harry has great tips to share, history of the building, as well as his stories of childhood memories as he grew up running barefoot through the building.

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More face to face meetings would be helpful

8/7/2013 11:29 PM [View respondent's answers](#)

We needed to spend more time together. There could have been better balance to the blended learning portion.

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More ctc visits, more opportunities to attend high level planning sessions (superintendents

8/7/2013 11:21 AM [View respondent's answers](#)

speaker/facilitator for Strengths Finder 2.0 (never really mentioned after reading the book)

8/7/2013 10:49 AM [View respondent's answers](#)

I would have liked to have more meeting time dedicated to the group project.

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The online portion.

8/6/2013 4:49 PM [View respondent's answers](#)

More concise connection between Program of Work and focus. Monthly conference calls would help. So much time between meetings and not a lot of connectivity.

8/6/2013 1:21 PM [View respondent's answers](#)

more face to face meetings, seeing other career centers

8/5/2013 8:34 PM [View respondent's answers](#)

I liked the reading assignments tied to the online forum during the first half of the institute. I wish there would have been more of this during the second half of the year.

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More networking opportunities by meeting face-to-face at various career centers.

8/5/2013 5:06 PM [View respondent's answers](#)

At times it felt a bit too much like a college course. Participants should engage in more face to face meetings.

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Less on line, more face to face time!

8/5/2013 3:37 PM [View respondent's answers](#)

Would benefitted from more face to face meetings (weekends) and would like the sessions to be hosted at various campuses/districts.

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Q9

If you could add one thing to the Shoemaker Institute for future participants, what would it be?

- Answered: 14
- Skipped: 0

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I would recommend more scheduled meetings (monthly at different career centers) together so an exchange of best practices and challenges could be shared together as well as a true bond of the members created.

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More togetherness at conferences, time to collaborate more.

8/7/2013 11:29 PM [View respondent's answers](#)

Assign every participant an experienced mentor to talk with throughout the process.

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More state level speakers

8/7/2013 11:21 AM [View respondent's answers](#)

more visits to CTE schools and more face to face meetings

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Although scheduling and costs are prohibitive, I would like to see more of the group meetings and face-to-face discussions.

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More focus on leadership skills within their own school.

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Conference Call, More meeting time, more focus for presentation.

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If assignments continue, let them be participant led, perhaps regarding a current issue they are facing in order to get members to brainstorm together.

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More meetings with the whole institute group - either face-to-face or at a distance.

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Tours of various career centers.

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More face to face meetings.

8/5/2013 4:21 PM [View respondent's answers](#)

More opportunity to visit career centers & hear from those administrators.

8/5/2013 3:37 PM [View respondent's answers](#)

Stay current, most administrators will be focused on SLOs and evaluations next year. Not sure the break-down of participants, diversity within the group would be a plus.

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Q10

Have you changed positions or accepted a leadership role in your professional organization in the past 12 months? If so, please explain.

- Answered: 13
- Skipped: 1

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Yes, I transitioned into the Adult Education Director position.

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No

8/7/2013 11:29 PM [View respondent's answers](#)

No

8/7/2013 1:57 PM [View respondent's answers](#)

Executive committee representative for OTIESA region 4. Discussed possibility of Ohio ACTE office position

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no

8/7/2013 10:49 AM [View respondent's answers](#)

My role has changed slightly as I have taken on a variety of programs as the supervisor. I plan to use the connections that I have made through this institute to look at ways to improve our programs and offerings.

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No

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Yes. Officer in OCTA (Ohio Career Technical Administrators).

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Yes, I have moved from Supervisor to Director

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No

8/5/2013 8:17 PM [View respondent's answers](#)

No.

8/5/2013 4:21 PM [View respondent's answers](#)

No, but enjoying growth in my current position.

8/5/2013 3:37 PM [View respondent's answers](#)

Moved across the hall from assistant dean to dean of instruction... Thanks.

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